

Byrne & Associates
SF-182 Harcourt Trophies Reading and Saxon Math Intermediate Program
2 Day Training

Synopsis: This intermediate level professional development is designed for school leadership and teaching staff to support Harcourt Trophies and Saxon Math Programs. It includes strategies to ensure continued successful implementation of the program as well as troubleshooting for extending effective use in classrooms.

Target Audience: Principals and Instructional Staff

Goals:

1. To provide specific training for leadership that ensures effective implementation of Scientifically Research-Based reading and math programs.
2. To provide assistance with analyzing data and instructional decision-making based upon data patterns.

Outcomes:

- ☐ Review of skillful observations training and concepts.
- ☐ Analysis of accomplished short-and long-term planning for programs.
- ☐ Qualitative measurement of fidelity of implementation of SBR programs.
- ☐ Support the role of the administrator in effective instruction.
- ☐ Check consistency of use of pacing and assessment calendars.
- ☐ Determine priority needs for support.
- ☐ Determine priority follow-up tasks.
- ☐ Meet with grade level teams to provide assistance in analyzing data and offer suggestions for instructional decision-making and lesson planning.
- ☐ Written summary of activities completed and support provided.

For information regarding specific pricing, please contact jbyrne@byrneandassociates.org